**JUNE 2021**

Daily literacy-building activities to share with your child.

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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<tr>
<td><strong>WRITING</strong></td>
<td><strong>PLAYING</strong></td>
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<td>Draw outside with sidewalk chalk. Draw letters and shapes.</td>
<td>Make bubbles outside. Talk about the bubbles. What shape are they? Which way will they go? Can you catch one?</td>
<td>Pick out a family snapshot or a random picture. Ask your child to tell you about the picture. Expand on what your child says to create a story</td>
<td>Recite &quot;Little Miss Muffet.&quot; (Words are on the back. 🎵)</td>
<td>Measure your child’s height and mark it here _____. Compare to January’s measurement.</td>
<td>Make a paper bag puppet. Have the puppet read a book.</td>
<td>In the morning write today’s to-do list. Check things off as you do them.</td>
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<td><strong>READING</strong></td>
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<td>Make a paper bag puppet. Have the puppet read a book.</td>
<td>Draw the outline of your child’s hand. Write the date and have your child “sign” the drawing.</td>
<td>Play the letter day game. Look for words that begin with “S” like Summer.</td>
<td>Talk about Summer. What are your favorite things to do in the Summer? How are Summer and Winter different?</td>
<td>Sing a favorite song. Then sing it again but make up new words.</td>
<td>Weigh your child and write it here _______. How does it compare to January?</td>
<td>Go to the library and pick out a book about Summer.</td>
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<td>Recite the nursery rhyme “Diddle Diddle Dumpling.” (Words are on the back. 🎵)</td>
<td>Count the number of kisses you give your child today.</td>
<td>Make a book of your child’s favorite words. Talk about the words and draw pictures.</td>
<td>Play Red Light Green Light (Instructions are on the back. 🎵)</td>
<td>Make up a song using words that rhyme with dog.</td>
<td>Go to the library and pick out a book about Summer.</td>
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<td>Count the number of kisses you give your child today.</td>
<td>Look at a magazine together. Explain some of the pictures or illustrations.</td>
<td>Make up a song using words that rhyme with dog.</td>
<td>Play Red Light Green Light (Instructions are on the back. 🎵)</td>
<td>Make a word jar. Each day write a new word on a slip of paper and add it to the jar. (Use any container—doesn’t have to be a jar.)</td>
<td>Count the number of kisses you give your child today.</td>
<td>Go for a walk. Pick something and count how many you see. (Cars, trees, flowers, clouds, birds, squirrels, etc.).</td>
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| In the morning write today’s to-do list. Check things off as you do them. | Have a parade. Put on music and march around. Pretend to play instruments. | Count the number of kisses you give your child today. | While reading a familiar book today, pause here and there to allow your child to say some of the words. | Make a word jar. Each day write a new word on a slip of paper and add it to the jar. (Use any container—doesn’t have to be a jar.) | Play Red Light Green Light (Instructions are on the back. 🎵) | Ask W questions after reading a book. (Who, What, Where, When, Why). Who is your favorite animal on this page? What happened here?
| **PLAYING**  | **TALKING** | **COUNTING**  | **READING**   | **WRITING**   | **SINGING**  | **PLAYING**  |
| Sit on cushions on the floor and pretend to be in a boat. Sing “Row, Row, Your Boat.” (Words are on the back. 🎵) | Talk about food. What do you like to eat? | These things go in the pantry. These go in the refrigerator? How many go in the freezer? | While reading a familiar book today, pause here and there to allow your child to say some of the words. | Sing a favorite song. Then sing it again but make up new words. | Have a parade. Put on music and march around. Pretend to play instruments. |
| **TALKING**  | **SINGING** | **COUNTING**  | **READING**   | **WRITING**   | **PLAYING**  | **TALKING**  |
| Ask W questions after reading a book. (Who, What, Where, When, Why). | These things go in the pantry. These go in the refrigerator? How many go in the freezer? | These things go in the pantry. These go in the refrigerator? How many go in the freezer? | While reading a familiar book today, pause here and there to allow your child to say some of the words. | Sing a favorite song. Then sing it again but make up new words. | Have a parade. Put on music and march around. Pretend to play instruments. | Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today. |

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White Oak Library District
Branch Out
One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren’t just found in books. You can tell stories about your day, your memories from growing up, or something about your child’s life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

**LITTLE MISS MUFFET**
Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

**DIDDLE DIDDLE DUMPLING**
Diddle, diddle, dumpling, my son John,
Went to bed with his trousers on;
One shoe off, and one shoe on,
Diddle, diddle, dumpling my son John.

**RED LIGHT GREEN LIGHT**
One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.

**ROW YOUR BOAT**
Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream

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**Books to Read this Month**

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

**FOR READERS AGES 0-3**

*Brown Bear, Brown Bear, What Do You See?*
*Te Amo, Bebé / Love You Baby*

*By Bill Martin Jr. and Eric Carle*
*By Stephan Lomp*

(Text is in English and Spanish)

**FOR READERS AGES 3+**

*Round Is a Mooncake*
*Hello Lighthouse*

*By Roseanne Thong*
*By Sophie Blacktail*